

Jackson County Board of Education

<p>Vision</p> <p>Empowering, Equipping, and Enriching Lifelong Learners</p>	<p>Mission</p> <p>Learn Today, Lead Tomorrow</p>	<p>Beliefs</p> <p>We Believe:</p> <ul style="list-style-type: none">• In our students' potential to succeed academically, personally and socially• In providing rigorous and enriching educational experiences• In promoting respect, integrity and character• Powerful partnerships create a supportive and engaging learning community• Learning is a lifelong journey
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<p>Effective Leadership</p>	<p>Quality Instruction</p>	<p>Supportive Environment</p>
<p>Objectives</p> <ul style="list-style-type: none">• Promote District and School Administrative Collaboration to Support and Implement a Unified and Efficient District Focused on Student Achievement• Equip Principals to Evaluate and Support Instruction to Ensure a Quality Learning Environment	<p>Objectives</p> <ul style="list-style-type: none">• Improve Student Performance and Growth to Increase Academic Proficiency.• Obtain Marzano Level III Certification to Validate a Guaranteed and Viable Curriculum in All Schools.• Increase Student Exposure to STEAM for development of Foundational Skills and Knowledge Essential for College and Career Readiness	<p>Objectives</p> <ul style="list-style-type: none">• Promote a Safe School Environment Where Students and Staff Feel Physically, Socially and Emotionally safe• Provide Mental Health Services and Support to Address Growing Mental Health Needs• Support School Personnel in Professional and Personal Growth to Improve Work-Life Balance.

Critical Initiatives

- Organize district professional development opportunities to foster a culture of collaboration and teamwork, sharing of best practices and professional growth.
- Provide administrative mentoring opportunities to enhance leadership skills and gain institutional knowledge
- Schedule Leadership Meetings to ensure the effective management and alignment of district goals, policies and practices, improve inter-department collaboration and address challenges.
- Provide ELEOT/ATOT training and support for all administrators to become proficient in using observation tools
- Support Principals in Leading with Structure and Process in the Transition to Standards-based teaching and Learning

Critical Initiatives

- Adhere to the district instructional model to guarantee the use of instructional elements with high effect sizes (strong impact) in student achievement
- Adhere to Literacy and Numeracy Acts
- Implement Secondary RTI to increase college and career readiness for all students.
- Ensure TSI schools establish appropriate school and classroom-level programs and practices to aid students in meeting individual achievement goals when data indicates interventions are needed.
- Organize and Prioritize for the implementation of standards-based grading and reporting in k-8 grades.
- Implement Coaching Cycles for Core Subject Teachers in Grades 4-12 to improve Instructional Practices, Receive Job-embedded Professional Development and Build a Collaborative Culture.
- Conduct STEM Enrichment Rotations in 7th-8th grades to Expose Students to Career Opportunities in Science, Technology, Engineering and Math
- Increase Art Exposure for 7th- 8th grades to Enhance Creativity, Increase Engagement, and Cultivate Cultural Awareness
- Provide Art Exposure for all 4th grade students to develop a well-rounded skill set, enhance creativity and build confidence in expression.

Critical Initiatives

- Establish a Safe and Secure Campus
- Provide Responsive Services for Students Experiencing Crisis or Personnel Challenges.
- Employ Mental Health Support Staff to promote a proactive approach to student mental health and provide responsive services to students and families.
- Develop Partnerships with outside agencies to provide supportive services for students and families.
- Provide research-based curriculums (PATH, Peer Helpers, CharacterStrong ALSDE) to integrate social/emotional learning and maximize awareness of mental health for students and staff
- Implement The New Teacher Mentoring Program to Provide Guidance, Foster Professional Growth and Navigate the Challenges of Classroom Management.
- Support Professional Development Opportunities for Staff Growth and Career Advancement
- Boost Morale and Foster a Positive Environment to cultivate an effective and enriching educational environment

Key Measures

- Evaluations
- Student surveys
- Improvement Plans
- Student achievement
- Supervisor and Principal Evaluations
- Staff Retention
- Implementation of District Instructional Model

Key Measures

- ATOT and ELEOT Reports
- Progress monitoring data and analyzation
- Assessment scores
- Increase in state assessment scores
- Placement of building level math coaches
- Reduced number of 3rd grade retentions.
- Assessment of walkthrough documentation

Key Measures

- Student surveys
- Increase in state assessment scores
- Documentation of safety drills
- School Incident report (SIR)
- School Resource Officer Reports
- LEA Crisis Report
- Contracts, board minutes

Key Measures

- Marzano level III certification
- Policy and Procedures Revisions
- Assessment scores
- Student and staff surveys
- ELEOT certification and ATOT training
- ATOT and ELEOT Reports
- ATGP self-assessment
- Assessment of walkthrough documentation
- Progress monitoring data and analyzation

Key Measures

- State Assessment Scores
- Increase in SPED subgroup achievement
- PST referral Documentation
- Marzano Level II Certification
- Proficiency scales
- Marzano level III certification
- Instructional Rounds for identified grade levels
- Student achievement
- Engagement Surveys
- Schedule reflecting rotations
- Student Art Work
- Increase in theatre production participation
- Student surveys

Key Measures

- List of Partnering Agencies
- Parent Project Participation
- Student and staff surveys
- Completion of ALSDE mandates
- Cognia reports of required trainings
- Assessment of walkthrough documentation
- ATGP self-assessment
- Mentor/mentee list
- Payroll documentation reflecting ALSDE stipend
- Monthly challenge documentation
- Staff Surveys
- Mental Health Matters Digital Newsletter views
- Teacher Retention
- Board approved TEAMS contracts
- Teacher Attendance