

Pisgah High School



Critical Initiatives

- Schedule Leadership Meetings to ensure the effective management and alignment of the school's goals, policies and practices, improve inter-department collaboration, and address challenge
- Attend ELEOT and ATOT training to become proficient in using observation tools
- Gain knowledge and insight in leading with structure and process in the transition to standards-based teaching and learning.

Critical Initiatives

- Critical Initiative: Implement Secondary RTI to increase college and career readiness for all students
- Organize and Prioritize for the implementation of standards-based grading and Reporting in k-8 grades.
- Implement coaching cycles for core subject teachers in grades 4-12 for teachers to improve instructional practices, receive job-embedded PD and build a collaborative culture
- Conduct 7th-8th grades STEM Enrichment Rotations to Expose Students to Career Opportunities in Science, Technology, Engineering and Math.
- Increase Art exposure for students in 7th-8th grades to enhance creativity, boost engagement, and cultivate cultural awareness.
- Provide Art Exposure for all 4th grade students to develop a well-rounded skill set, enhance creativity and build confidence in expression

Critical Initiatives

- approach to student mental health and provide responsive services for students and families
- Develop Partnerships with outside agencies to provide supportive services for students and parents.
- Provide research-based curriculums (Path, Peer Helpers, ALSDE, CharacterStrong) to integrate social/emotional learning and maximize the effectiveness of the comprehensive school counseling
- Implement the New Teacher Mentoring Program to Provide Guidance, Foster Professional Growth, and Navigate the Challenges of Classroom Management
- Support Professional Development Opportunities for Staff Growth and Career Advancement
- Boost Teacher Morale and Foster a Positive Environment to Cultivate an effective and enriching educational environment

Key Measures

- Principal evaluations and improvement plans
- Stakeholder surveys and student achievement
- stakeholder surveys, administrative evaluations
- Staff retention
- Improvement Plans and Safety Plan
- Student achievement and strategic plan
- ATGP self-assessment, ELEOT Certification, ATOT
- training, increased classroom engagement,
- increased scores on state assessments
- Progress monitoring and student achievement

Key Measures

- progress monitoring data, assessment scores, ATOT,
- Eleot reports
- Progress monitoring data and analyzation,
- implementation of math building level coaches,
- increased scores on state assessments,
- progress monitoring scores, state assessments
- Marzano Level II Certification, proficiency scales
- Marzano Level III Certification,
- Instructional Rounds,
- standardized test scores,

Key Measures

- stakeholder surveys, increase in state assessment
- scores, documentation of safety drills, school
- incident report (SIR), school resource officer
- reports
- safety plans
- School Incident Report (SIR),
- School Resource Officer Reports,
- LEA Crisis Reports
- School Incident Report (SIR)
- Stakeholder Surveys

Key Measures

- Documentation of data meetings, PLC and PST

Key Measures

- engagement surveys
- Art work, surveys, participation, theatre producti
- Art work, Participation, engagement surveys

Key Measures

- Contracts and board minutes
- LEA Crisis Report
- Stakeholder Surveys,
- List of Partnership Agencies
- Parent Project Participation
- Cognia reports
- ATGP self-assessment
- Mentor/mentee list
- payroll documentation reflecting ALSDE stipend
- ATGP self-assessment, additional certifications,
- higher degrees
- Student and staff surveys, teacher retention
- teacher absenteeism