Pisgah High School

Vision

Provide a safe environment where all students reach their fullest potential with help from staff, parents, and community

Mission

Inspire students to grow academically, physically, and emotionally/socially.

Beliefs

We believe effective education requires involvement from students, staff, parents, and community. It is our responsibility to provide a climate conducive to learning and to develop the character of our students. Both academic and extra curricular activities can provide these opportunities.

Effective Leadership

Ohiectives

- Promote Collaboration Among School and TeacherLeaders to support and implement policies and programs to ensure student achievement.
- Become proficient in evaluation and instructional support to ensure a quality learning environment

Quality instruction

Ohiectives

- Improve Student Performance and Growth to Increase Academic proficiency
- Obtain Marzano Level III Certification to validate a guaranteed and viable curriculum in all schools
- Increase Student Exposure to STEAM for development of foundational skills and knowledge essential for college and career readiness

supportive environment

Objectives

- Promote a Safe School Environment where students and staff feel physically, socially and emotionally safe
- Provide Mental Health Services and Support to Address Growing Mental Health Needs.
- Support School Personnel in Professional and Personal Growth to Improve Work-life Balance.

Critical Initiatives

- Organize professional development opportunities to foster a culture of collaboration and teamwork, sharing best practices and professional growth.
- Provide Administrative Mentoring Opportunities to enhance leadership skills and gain institutional knowledge.

Critical Initiatives

- Adhere to school instructional model to guarantee the use of instructional elements with high effect sizes (strong impact) in student achievement
- Adherence to literacy and numeracy acts

Critical Initiatives

- Establish a Safe and Secure Campus
- Provide Responsive Services for Students Experiencing Crisis or Personal Challenges
- Employ Mental Health Support Staff to promote a proactive

Critical Initiatives

- Schedule Leadership Meetings to ensure the effective management and alignment of the school's goals, policies and practices, improve inter-department collaboration, and address challenge
- Attend ELEOT and ATOT training to become proficient in using observation tools
- Gain knowledge and insight in leading with structure and process in the transition to standards-based teaching and learning.

Critical Initiatives

- Critical Initiative: Implement Secondary RTI to increase college and career readiness for all students
- Organize and Prioritize for the implementation of standardsbased grading and Reporting in k-8 grades.
- Implement coaching cycles for core subject teachers in grades 4-12 for teachers to improve instructional practices, receive jobembedded PD and build a collaborative culture
- Conduct 7th-8th grades STEM Enrichment Rotations to Expose Students to Career Opportunities in Science, Technology, Engineering and Math.
- Increase Art exposure for students in 7th-8th grades to enhance creativity, boost engagement, and cultivate cultural awareness.
- Provide Art Exposure for all 4th grade students to develop a well-rounded skill set, enhance creativity and build confidence in expression

Critical Initiatives

- approach to student mental health and provide responsive services for students and families
- Develop Partnerships with outside agencies to provide supportive services for students and parents.
- Provide research-based curriculums (Path, Peer Helpers, ALSDE, CharacterStrong) to integrate social/emotional learning and maximize the effectiveness of the comprehensive school counciling
- Implement the New Teacher Mentoring Program to Provide Guidance, Foster Professional Growth, and Navigate the Challenges of Classroom Management
- Support Professional Development Opportunities for Staff Growth and Career Advancement
- Boost Teacher Morale and Foster a Positive Environment to Cultivate an effective and enriching educational environment

Key Measures

- Principal evaluations and improvement plans
- Stakeholder surveys and student achievement
- · stakeholder surveys, administrative evaluations
- Staff retention
- Improvement Plans and Safety Plan
- Student achievement and strategic plan
- ATGP self-assessment, ELEOT Certification, ATOT
- · training, increased classroom engagement,
- · increased scores on state assessments
- · Progress monitoring and student achievement

Key Measures

- progress monitoring data, assessment scores, ATOT,
- Eleot reports
- Progress monitoring data and analyzation,
- implementation of math building level coaches,
- increased scores on state assessments,
- progress monitoring scores, state assessments
- Marzano Level II Certification, proficiency scales
- · Marzano Level III Certification,
- Instructional Rounds,
- · standardized test scores,

Key Measures

- stakeholder surveys, increase in state assessment
- · scores, documentation of safety drills, school
- incident report (SIR), school resource officer
- reports
- · safety plans
- School Incident Report (SIR),
- School Resource Officer Reports,
- LEA Crisis Reports
- School Incident Report (SIR)
- Stakeholder Surveys

• Contracts and board minutes • Documentation of data meetings, PLC and PST engagement surveys • Art work, surveys, participation, theatre producti • LEA Crisis Report • Art work, Participation, engagement surveys Stakeholder Surveys, • List of Partnership Agencies • Parent Project Participation Cognia reports ATGP self-assessment Mentor/mentee list • payroll documentation reflecting ALSDE stipend • ATGP self-assessment, additional certifications, higher degrees • Student and staff surveys, teacher retention • teacher absenteeism