2024-2025 Bridgeport Elementary School ACIP

Bridgeport Elementary School

Vision

Our vision is to provide an effective, comprehensive, educational program to inspire students to be leaders.

Mission

Believe-Educate-Succeed

Beliefs

Our beliefs include:

*collaborating and cooperating with fellow educators

*a safe positive learning environment

*all members have value and leadership skills

*employees model moral behavior and a strong work ethic

*technology plays a vital role

*preparing students academically and socially

Effective Leadership

Objectives

- Promote Collaboration Among District & School Leaders to Support and Enforce District Policies and Programs; Secure Unified and Efficient District

- Prepare Principals to Evaluate and Support Instruction to Ensure a Quality Learning Environment

Critical Initiatives

- Coordinate district professional development opportunities to

Quality Instruction

Objectives

- Improve Student Performance and Growth to Strengthen Academic Proficiency

- Obtain Marzano Level III Certification to Validate a Guaranteed and Viable Curriculum

- Increase Student Exposure to STEAM for Development of Foundational Skills and Knowledge Essential for Students' Futures

Critical Initiatives

- Adhere to district instructional model to guarantee school's use

Supportive Environment

Objectives

- Ensure a Safe School Environment Where Students and Staff Feel Physically, Socially, and Emotionally Safe

- Utilize Mental Health Services and Support to Address Growing Mental Health Needs

- Support School Personnel in Professional and Personal Growth to Improve Work-Life Balance

Critical Initiatives

- Create a safe and secure campus

Strategy Map

promote a culture of collaboration and teamwork, participating in best practices and professional growth.

- Offer administrative mentoring opportunities to enhance leadership skills and gain institutional knowledge.

- Attend leadership meetings to guarantee the effective management & alignment of district goals, policies, and practices; Improve inter-department collaboration and address challenges.

- Participate in ELEOT and ATOT training and support to become proficient in using observing tools.

- Lead with structure and process in the transition to standards-based teaching and learning

of instructional elements with high effect sizes in student achievement with consistency and efficiency.

- Adherence to Literacy and Numeracy Acts

- Establish appropriate school and classroom level programs and practices to help students meet individual achievement goals when data indicates a need for intervention.

- Organize and prioritize for the implementation of standards-based grading and reporting for grades K-4.

- Implement coaching cycles for core subject teachers in 4th grade to improve instructional practices, receive job-imbedded professional development and build a collaborative culture.

- Provide art exposure for all 4th grade students in an effort to develop a well-rounded skill set, enhance creativity and build confidence in expression.

- Implement responsive services for students experiencing crisis or personal challenges

- Utilize mental health support staff to promote a proactive approach to student mental health and apply responsive services for students and families

- Maintain partnerships with outside agencies to provide supportive services for students and parents

- Implement research-based curriculums (Path, Peer Helpers, ALSDE, CharacterStrong) to integrate social/emotional learning and maximize the effectiveness of the comprehensive school counseling program

- Implement the new teacher mentoring program to provide guidance, foster professional growth, and navigate the challenges of classroom management

- Support and encourage professional development opportunities for staff growth and career advancement

- Improve teacher morale and foster a positive environment to cultivate an effective and enriching educational environment

Key Measures

- Principal Evaluations

- Improvement Plans

- Sign In Sheets

- Stakeholder Surveys

- Student Achievement

- ATGP self-assessment

- ELEOT Certification

- ATOT Training

- Increased Classroom Engagement

- Increased Scores on State Assessments

- Walkthrough Analysis

Key Measures

- Adoption of New State Approved Textbooks

- Successful Implementation of State Approved Text

- Progress Monitoring Data and Analyzation

- ATOT

- ELEOT Report

- Assessment Scores

- Increased Scores on State Assessments

- Implementation of Math Building Level Coaches

- Local Reading Specialist

- Walkthrough Analysis

- PST Referral Documentation

Key Measures

- Stakeholder Surveys

- Documentation of Safety Drills

- School Incident Report (SIR)

- School Resource Officer Reports

- Safety Plan

- LEA Crisis Reports

- List of Partnering Agencies

- Parent Project Participation

- Cognia Reports

- ATGP self-assessment

- Mentor/Mentee List

Key Measures	Key Measures	Key Measures
• Feedback	• Marzano Level III Certification	• Payroll Documentation Reflecting ALSDE Stipend
• Progress Monitoring Data and Analyzation	• Proficiency Scales	• Additional Certifications
• Documentation of Data Meetings	• Instructional Rounds	• Higher Degrees
• PLC Meetings	• Stakeholder Surveys	• Staff Retention
• PST Meeting	• Participation	• Staff Survey
	• Art Work	• Student Survey
		• Teacher Absenteeism

Strategy Map