Bridgeport Middle School

Vision	Mission	Beliefs
Our vision at Bridgeport Middle School is to foster the actions and beliefs of our students to achieve success through a safe and conducive environment, with academic achievement, extra-curricular activities, and community involvement.	Educate the whole child in a safe environment, with an emphasis on academic growth, as well as parental involvement.	Students' social, emotional, and physical needs must be met to maximize their learning opportunities. Respect for people, property, beliefs, and ideas is critical to the educational process. Students must learn and be able to implement critical thinking strategies and problem-solving techniques.

Effective Leadership	Quality Instruction	Supportive Environment
Obiectives	Obiectives	Obiectives
• Promote collaboration with school administrators and staff and implement policies and programs focused on student	Improve Student Performance and Growth	Provide a Safe and Secure Campus
achievement.	Obtain Marzano Level II Certification	Promote Mental Health Services and Support
 Equip school administration to evaluate and support quality instruction in the classrooms. 	Increase Student Exposure to STEAM	Support School Personnel
Critical Initiatives	Critical Initiatives	Critical Initiatives
• Participate in professional development to foster the culture of collaboration and teamwork, sharing best practices, and	Align Math and ELA curriculum to State Standards.	Improve the safety and security of the school campus.
professional growth.	Adhere to the Numeracy Act	 Provide opportunities for external responsive services for assistance in developing better campus security.
Hold monthly faculty meetings	Implement RTI for 7th and 8th grades	
Participate in Internal and External Administrative Mentoring.	Continue with Teacher Leader Teams	Collaborate with Mental Health Support Staff

Critical Initiatives	Critical Initiatives	Critical Initiatives
 Attend ELEOT and ATOT training Complete administrative walkthroughs Provide data meetings led by the principal. 	 Provide High-Reliability Teacher Coaching Participate in Instructional Rounds Attend High-Reliability Schools Coaching Academy for Principals Provide 7th-8th grade STEM exposure Increase exposure to Art for all 7th and 8th grade students 	 Partner with outside agencies to provide mental health support Utilize research-based curriculums (Path, Peer Helpers, Character Strong) to enhance a supportive environment Mentor new hire support for teachers Provide Monthly Mental Health Awareness Activities for Staff Explore ways to boost teacher morale and foster a positive educational environment
Key Measures	Key Measures	Key Measures
 Improvement plans, agendas, sign-in sheets, 	Successful implementation of new textbooks	Stakeholder Surveys
stakeholder surveys, student achievement	Progress monitoring data and analyzation	Increase in state assessment scores
Surveys, meeting notes, sign-in sheets, agenda	Implementation of Building Level Math Coaches	Documentation of Safety Drills
Stakeholder surveys, evaluations, staff retention	Increased scores on state assessments	• Student Incident Report (SIR)
ATPG self-assessment, ELEOT Certification,	Progress Monitoring scores	School Resource Officer Reports
ATOT Training, increased classroom engagement	State Assessments	LEA Crisis Reports
Increased scores on state assessments.	Marzano Level II Certification	Contracts and board minutes
Walkthrough analysis, feedback, implementation of	Schedule reflects time for teacher leader meetings	List of Partnering Agencies
district instructional model	Completion of HRT Cohort	ATPG self-assessment
Progress monitoring, student achievement, data	Instructional Rounds	Mentor/Mentee list
analyzation	student achievement	Payroll documentation reflecting ALSDE stipend
	engagement surveys	Staff surveys
	Level II Marzano Certification	Monthly challenge documentation
		Mental Health Matters Digital Newsletter
		Student surveys
		Teacher retention