2024-2025 Bryant School ACIP

Bryant Elementary School

Vision	Mission	Beliefs
Our vision is to provide students with a safe, engaging, and challenging learning environment for a rewarding experience.	Bryant School's Mission: Together... Educating with excellence, inspiring learners for life.	• Education is an on-going, ever changing process that prepares students as functional citizens of society. • Teaching and learning is a cooperative effort among students, school, family, and community that should be rewarding for all involved. • Providing the most meaningful experience possible is key.

Effective Leadership

Objectives

- Foster collaboration among school leaders to implement district policies/programs ensuring a unified/efficient school focused on student achievement
- Equip Teachers to Evaluate and Support Instruction to ensure a Quality Learning Environment

Critical Initiatives

- Organize district professional development opportunities to foster a culture of collaboration & teamwork, sharing best practices and professional growth.
- Provide administrative mentoring opportunities to enhance

Quality Instruction

Objectives

- Improve Student Performance and Growth to Increase Academic Proficiency
- Obtain Marzano Level III Certification to validate a guaranteed and viable curriculum in all schools
- Increase Student Exposure to STEAM for development of foundational skills and knowledge essential for college and career readiness

Critical Initiatives

- Adhere to district instructional model to guarantee the use of instructional elements with high effect sizes (strong impact) in student achievement
- Adherence to Literacy and Numeracy Acts

Supportive Environment

Objectives

- Provide a Safe School Environment where students and staff feel physically, socially and emotionally safe.
- Provide mental health services and support to address growing mental health needs
- Support School Personnel in professional and personal growth to improve work-life balance.

Critical Initiatives

- Establish a safe and secure campus
- Provide responsive services for students experiencing crisis or personal challenges
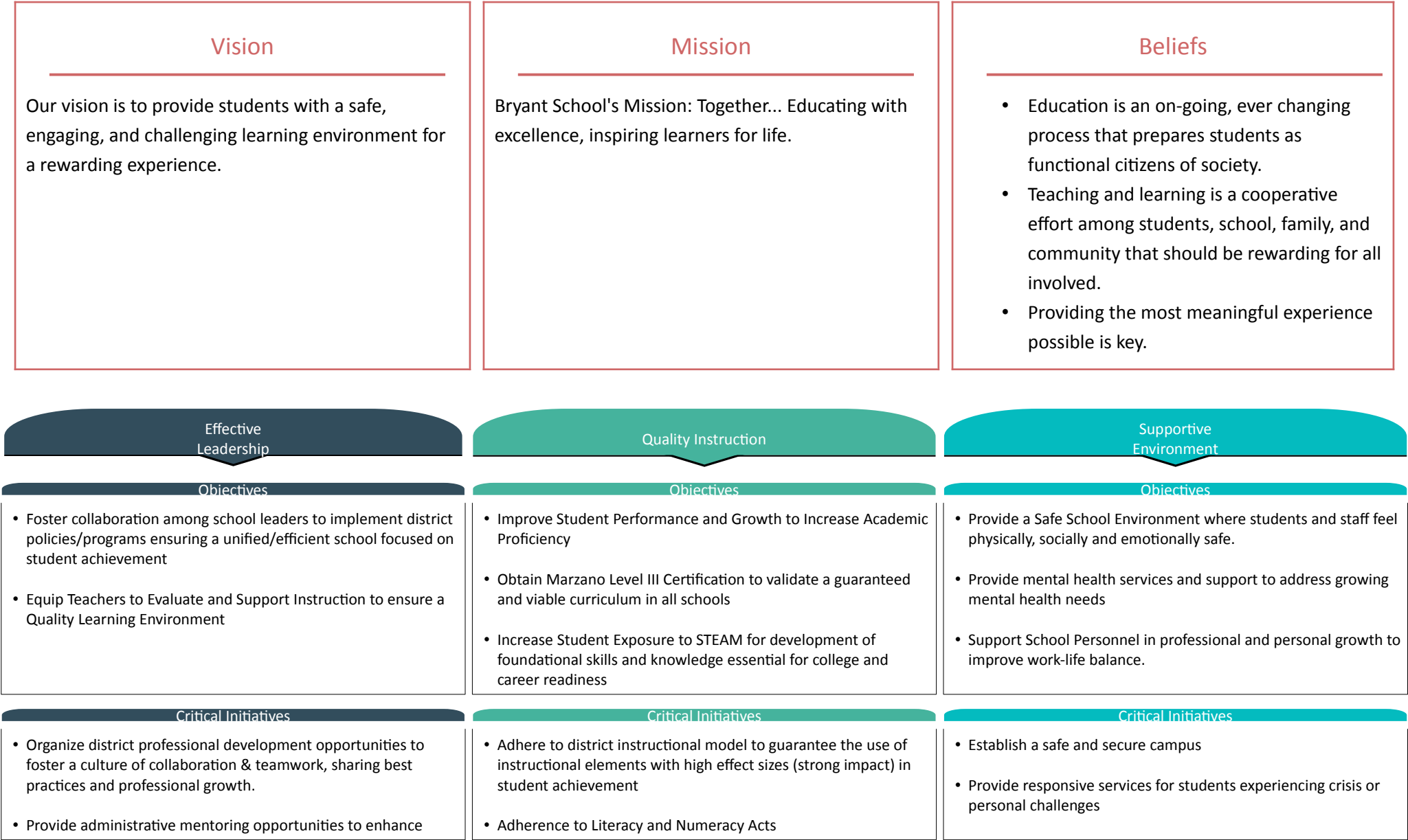
Critical Initiatives

leadership skills and gain institutional knowledge.

- Schedule leadership meetings to ensure the effective management and alignment of the district & school goals, policies & practices, improve their inter-department collaboration, & address challenges.

- Provide iReady training & support for all teachers to become proficient in using progress monitoring tools

- Support teachers in leading with structure and process in the transition to standards based teaching & learning.

Critical Initiatives

- Implement RTI to increase academic achievement and close achievement gaps for all students

- Organize and Prioritize for the implementation of standards-based grading and reporting in K-6 grades

- Implement coaching cycles for core subject teachers in grades 4-6 for teachers to improve instructional practices, receive job-embedded professional development & build a collaborative culture

- Increase art exposure for all 4th grade students to develop a well-rounded skill set, enhance creativity, and build confidence in expression

Critical Initiatives

- Utilize district mental health support staff to promote a proactive approach to student mental health and provide responsive services for students and families

- Develop partnerships with outside agencies to provide supportive services for students and parents

- Utilize research-based curriculums (Path, Peer Helpers, ALSDE, Character Strong) to integrate social/emotional learning & maximize the effectiveness of the comprehensive school counseling program

- Implement the new teacher mentoring program to provide guidance, foster professional growth, and navigate the challenges of classroom management

- Provide support for and encourage staff to partake in professional development opportunities for staff growth and career advancement

- Boost teacher morale and foster a positive environment to cultivate an effective and enriching educational environment.

Key Measures

- Improvement plans, agendas, sign-in sheets,

- stakeholder surveys, student achievement

- ELEOT and ATOT Observations and Feedback

- Stakeholder surveys, evaluations, staff retention

- agendas

- stakeholder surveys, faculty meeting agendas, ACIP

- student achievement, safety plan

- Training, increased classroom engagement,

- increased scores on state assessments

- student engagement surveys

- progress monitoring, student achievement

- documentation of data meetings, PLC & PST Meetings

Key Measures

- Progress Monitoring Data, assessment scores

- ATOT and ELEOT Reports

- Progress monitoring data and analyzation,

- state assessment data

- progress monitoring data, state assessment data

- Marzano Level III Certification, proficiency scale

- Marzano Level III Certification,

- Standardized test scores, engagement surveys

- artwork, surveys, participation in art program

- surveys

Key Measures

- Stakeholder surveys,

- Increase in state assessment scores,

- Documentation of Safety Drills,

- School Incident Report (SIR)

- School Resource Officer Reports

- school safety plan

- LEA Crisis Reports

- List of Partnering Agencies

- Parent Project Participation

- Cognia reports

- ATGP self-assessment, Mentor/Mentee list

- ATGP self-assessment, additional certifications

Key Measures	Key Measures	Key Measures
• walkthrough assessment		• higher degrees • Student and Staff Surveys, teacher retention • Teacher absentessism