# **Dutton Elementary School**

### Vision

Our vision is for each student to be fully prepared to face tomorrow's world by reaching his/her full potential.

## Mission

**Dutton School: Where Learning Matters** 

# **Beliefs**

We believe that all students can learn,
mastery of basic skills is a priority,
students learn in different ways,
appropriate intervention is essential to ensure that
all students reach their full potential.

#### Leadership

#### Ohiectives

- Promote Collaboration Among School Administrators/Staff to implement district policies/programs to ensure a unified focus on student achievement.
- Evaluate and support quality Instruction to ensure a quality learning environment.

### **Quality Instruction**

#### Ohiectives

- Improve Student Performance and Growth to increase academic proficiency
- Obtain Marzano Level III Certification to validate a guaranteed and viable curriculum in all schools
- Increase Student Exposure to STEAM

# Supportive

#### Objectives

- Promote a safe school environment where students and staff feel physically, socially, and emotionally safe
- Provide Mental Health services and support to address growing mental health needs.
- Support School Personnel in professional and personal growth to improve work-life balance

#### Critical Initiatives

- Participate in district professional development opportunities to foster a culture of collaboration and teamwork, sharing best practices and professional growth.
- Participate in administrative mentoring opportunities to enhance leadership skills and gain institutional knowledge.
- Organize school leadership meetings to ensure the effective

#### Critical Initiative

- Adhere to district instructional model to guarantee the use of instructional elements with a strong impact on student achievement
- Adhere to Literacy and Numeracy Acts
- Implement RTI through 8th grade to increase college and career readiness for all students.

#### Critical Initiatives

- Establish a safe and secure campus
- Provide responsive services for students experiencing crisis or personal challenges
- Utilize mental health support staff to promote a proactive approach to student mental health and provide responsive services to students and families

#### Critical Initiatives

management and alignment of the district's goals, policies, and practices, and address challenges.

- Attend ELEOT and ATOT training to become proficient in using observation tools.
- Lead with structure and implement the process of making the transition to standards-based teaching and learning.

#### Critical Initiatives

- Organize and prioritize for the implementation of standardsbased grading and reporting in K-8.
- Implement coaching cycles for core subject teachers in grades 4-8 for teachers to improve instructional practices, receive jobembedded professional development and build a collaborative culture
- Complete Instructional Rounds with feedback
- Participate in 7th-8th grade STEM rotations to expose students to career opportunities in science, technology, engineering, and math
- Increase Art exposure for all 7th-8th grade students to enhance creativity, boost engagement, and cultivate cultural awareness
- Provide Art exposure for 4th grade students to develop a wellrounded skill set, ehance creativity, and build confidence with expression

#### Critical Initiatives

- Develop partnerships with outside agencies to provide supportive services for students and parents.
- Provide research-based curriculums (PEER Helpers and Path) to integrate social/emotional learning and maximize the effectiveness of the comprehensive school counseling program
- Implement the new teacher mentoring program to provide guidance, foster professional growth, and navigate challenges of classroom management
- Support professional development opportunities for staff growth and career advancement
- Boost teacher morale and foster a positive environment to cultivate an effective and enriching educational environment

#### Kev Measures

- · stakeholder surveys, student achievement
- ELEOT. ATOT observations
- improvement plans, agendas, sign-in sheets
- Stakeholder surveys, ELEOT and ATOT observations
- agendas
- student improvement plans
- strategic planning
- ATGP self-assessment, ELEOT Certification
- ATOT Training, increased classroom engagement
- Increased scores on state assessments
- · progress monitoring
- student achievement, documentation of data meeting

#### Key Measures

- Increased scores on state assessments
- · progress monitoring data
- assessment scores, ATOT reports
- progress monitoring data and analyzation
- · implementation of math building level coaches
- progress monitoring scores, state assessments
- Marzano Level III Certification, proficiency scale
- Marzano Level III Certification, test scores
- · Instructional rounds, student data/ test scores
- surveys, artwork, participation
- Participation, engagement surveys, art work

#### Key Measures

- safety drill documentation, SIR Report
- safety plans, increase scores on state assessments
- SIR report, LEA crisis reports, stakeholder survey
- school resource officer reports
- SIR report, LEA Crisis Report
- stakeholder surveys
- List of parenting agencies
- ATGP self-assessment, mentor/mentee list
- · payroll sheet reflecting ALSDE stipend
- ATGP self-assessment, additional certifications
- · higher degrees
- student and staff surveys, teacher retention
- · teacher retention