Macedonia Elementary School

Vision

The goal of our instruction is love that comes from a pure heart, a good conscience, and a sincere faith.

Mission

Macedonia School's mission is to provide quality individualized education that addresses students' unique learning styles while celebrating the pursuit of lifelong learning.

Beliefs

We believe:

That all students can achieve and succeed.

That the school must partner with home and community in order for students to reach their highest potential.

That all children should be nurtured.

That creating a safe and caring school setting promotes learning.

Effective Leadership

Objectives

- Promote Collaboration Among School Administrators and Teachers to support and implement district policies and programs to ensure student achievement.
- Evaluate and Support Quality Instruction to ensure a quality learning environment.

Quality of Instruction

- Improve Student Growth to Increase Academic proficiency.
- Obtain Marzano Level III Certification to validate a guaranteed and viable curriculum in all schools.
- Increase student exposure to STEAM for development of foundational skills and knowledge essential for college and career readiness

Supportive Environment

Objectives

- Ensure a safe school environment where students and staff feel physically, socially and emotionally safe.
- Utilize Mental Health Services and Support to address growing mental health needs.
- Support School Personnel in professional and personal growth to improve work-life balance

Critical Initiatives

- Participate in professional development opportunities to foster a culture of collaboration and teamwork, sharing best practices for professional growth.
- Support teacher mentoring opportunities to enhance leadership

Critical Initiatives

- Adhere to district instructional models to guarantee the use of instructional elements with high effect sizes (strong impact) in student achievement.
- Adhere to Literacy and Numeracy Acts

Critical Initiatives

- Ensure a Safe and Secure Campus
- Implement Responsive Services for students experiencing crisis or personal challenges

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skills and gain school knowledge.

- Engage in leadership meetings to ensure the effective management and alignment of the school's goals, policies and practices, improve inter-department collaboration and address challenges.
- Receive ELEOT and ATOT training and support for all principals to become proficient in using observation tools.
- Lead with structure and the process in the transition to standards based teaching and learning.

- Implement Secondary RTI to increase college and career readiness for all students
- Implement standards-based grading and reporting in K-8 grades.
- Implement coaching cycles for core subject teachers to improve instructional practices, receive job-embedded professional development and build a collaborative culture.
- Conduct 7th 8th grades STEM enrichment rotations to expose students to career opportunities in Science, Technology, Engineering and Math.
- Increase art exposure for students in 7th-8th grades to enhance creativity, boost engagement, and cultivate cultural awareness
- Provide art exposure for all 4th grade students to develop a wellrounded skill set, enhance creativity and build confidence of expression

- Utilize Mental Health Support Staff to promote a proactive approach to student mental health and apply responsive services for students and families.
- Maintain Partnerships with Outside Agencies to provide supportive services for students and parents
- Implement research-based curriculums (Path, Peer Helpers, CharacterStrong) to integrate social/emotional learning and maximize the effectiveness of the comprehensive school counseling program.
- Implement the New Teacher Mentoring Program to provide guidance, foster professional growth, and navigate the challenges of classroom management.
- Support professional development opportunities for staff growth and career advancement
- Boost Teacher Morale and Foster a Positive Educational Environment to cultivate an effective and enriching educational environment

Kev Measures

- Improvement plans, agendas, sign-in sheets, etc.
- Stakeholder surveys & student achievement
- Staff Retention
- Safety Plan
- Strategic Plan
- ATGP self-assessment & ELEOT Certification
- ATOT Training & increased classroom engagement
- Increased student achievement
- · Walkthrough analysis & feedback
- Implementation of district instructional model
- Progress monitoring scores
- Documentation of PST/Data Meetings

Key Measures

- ATOT Training & increased classroom engagement
- Progress monitoring data & analyzation
- Progress monitoring scores
- Assessment Scores
- Increased student achievement
- Implementation of Math Building Level Coaches
- · Placement of Local Reading Specialist
- Monitor state assessments
- Marzano Level Iil Certification
- Proficiency Scales
- Completion of HRT Cohort
- Student surveys

Key Measures

- Increased student achievement
- Stakeholder surveys
- Documentation of Safety Drills
- School Incident Report (SIR)
- School Resource Officer Reports
- Safety Plan
- LEA Crisis Reports
- · Contracts & board minutes
- List of partnering agencies
- Parent Project Participation
- Cognia Reports
- ATGP self-assessment & ELEOT Certification



Kev Measures	Kev Measures	Kev Measures
PLC Meetings	Instructional Rounds	Mentor/mentee list
	Schedules of rotations for STEAM	Payroll documentation reflecting ALSDE stipend
	Active Participation	Staff Surveys
	Students Art Work	Higher Degrees and Additional Certificates
		Staff Retention
		Student surveys
		Teacher and Staff absenteeism Report