# Skyline High School

### Vision

To provide a safe, nurturing, academic environment where all students succeed.

## Mission

Providing an engaging, relevant, and rigorous education for all students.

# Beliefs

### All students:

- -can achieve their potential with appropriate opportunities.
- -deserve to be valued as unique individuals.
- -will be provided with a safe, orderly learning environment.

The school will promote academic achievement by providing a diverse, challenging curriculum with innovated technology.

# Effective Leadership

#### Objectives

- Promote Collaboration Among School and Teacher Leaders to support and implement district policies and programs focused on student achievement.
- Equip Principals to Evaluate and Support Instruction to ensure a Quality Learning Environment

### Quality Instruction

#### Objectives

- Improve Student Performance and Growth to Increase Academic Proficiency
- Obtain Marzano Level III Certification to validate a guaranteed and viable curriculum in all schools
- Increase Student Exposure to STEAM for development of foundational skills and knowledge essential for college and career readiness

# Supportive Environment

### Objectives

- Promote a Safe School Environment where students and staff can be physically, socially, and emotionally safe.
- Receive Mental Health Service Support from the district to address growing mental health needs
- Support School Personnel in professional and personal growth to improve work-life balance

### Critical Initiatives

 Participate and attend professional development opportunities to foster a culture of collaboration and teamwork, sharing best

### Critical Initiatives

 Adhere to district instructional model to guarantee the use of instructional elements with high effect sizes (strong impact) in

### Critical Initiatives

• Establish a safe and secure campus

Critical Initiatives Critical In

practices, and professional growth.

- Participate in administrative mentoring opportunities to enhance leadership skills and gain institutional knowledge.
- Engage in Leadership Meetings to ensure the effective management and alignment of the district's goals, policies and practices, improve inter-department collaboration, and address changes.
- Participate ELEOT and ATOT training and support for all administrators to become proficient in using observation tools.
- Receive support for principals in Leading with Structure and Process in the transition to standards based teaching and learning.

student achievement

- · Adherence to Literacy and Numeracy Acts
- Implementation of Secondary RTI to increase college and career readiness for all students
- Ensure and establish appropriate school and classroom-level programs and practices to aid students in meeting individual achievement goals when data indicates interventions are needed.
- Organize and Prioritize for the Implementation of standardsgrades reporting in k-8 grades
- Implement coaching cycles for core subject teachers in grades 4-12 for teachers to improve instructional practices, receive jobembedded professional development, and build a collaborative culture.
- Participate in 7th-8th grades STEM enrichment rotations to where students are exposed to career opportunities in science, technology, engineering, and math
- Increase exposure to Art for all 7th and 8th-grade students to enhance creativity, boost engagement, and cultivate cultural awareness
- Expose 4th grade students to develop a well-rounded skill set, enhance creativity, and build confidence in expression

- Provide responsive services for students experiencing crisis or personal challenges
- Utilize mental health support staff from the district to promote a proactive approach to student mental health and provide responsive services for students and families.
- Develop Partnerships with outside agencies to provide supportive services for students and parents.
- Utilize research-based curriculums (Path, Peer Helpers, CharacterStrong, ALSDE) to integrate social/emotional learning and maximize the effectiveness of the comprehensive school counseling program.
- Implement the New Teacher Mentoring Program to provide guidance, foster professional growth, and navigate the challenges of classroom management
- Provide professional development opportunities for staff growth and career advancement
- The school will explore ways to boost teacher morale and foster a Positive Educational Environment to cultivate an effective and enriching educational environment

### Kev Measures

- Improvement plans, agendas, sign in sheets
- · stakeholder surveys, student achievement
- teacher and principal evaluations
- supervisor and principal evaluations
- stakeholder surveys, staff retention
- agendas
- improvement plans
- · safety plan

### Key Measures

- · progress monitoring data
- · assessment scores
- ATOT
- Eleot reports
- Increased scores on state assessments
- progress monitoring data and analyzation
- placement of math building level coaches
- · progress monitoring scores

### **Key Measures**

- · stakeholder surveys, student achievement
- Increased scores on state assessments
- documentation of safety drills
- SIR
- School Resource Officer Reports
- LEA Crisis Reports
- · improvement plans
- · contracts and board minutes

- increase in subgroup academic achievement • student achievement
  - PST referral documentation
  - purchase documentation
  - walkthrough documentation
  - Marzano Level III Certification
  - proficiency scales
  - Instructional Rounds
  - standardized test scores
  - engagement surveys
  - surveys
  - schedules
  - participation
  - · art work
  - theatre productions

- stakeholder surveys
- Cognia reports
- ATGP self assessment
- Mentor/ Mentee List
- Payroll documentation reflecting ALSDE stipend
- · additional certifications
- higher degrees
- student and staff surveys
- teacher retention
- teacher absenteeism

• strategic plan

ATGP self assessment

• Increased Classroom Engagement

documentation of data meetings

Increased scores on state assessments

ELEOT Certification

• progress monitoring

· walkthrough assessment

PLC meetings

• ATOT Training