

Skyline High School



Critical Initiatives

practices, and professional growth.

- Participate in administrative mentoring opportunities to enhance leadership skills and gain institutional knowledge.
- Engage in Leadership Meetings to ensure the effective management and alignment of the district's goals, policies and practices, improve inter-department collaboration, and address changes.
- Participate ELEOT and ATOT training and support for all administrators to become proficient in using observation tools.
- Receive support for principals in Leading with Structure and Process in the transition to standards based teaching and learning.

Critical Initiatives

student achievement

- Adherence to Literacy and Numeracy Acts
- Implementation of Secondary RTI to increase college and career readiness for all students
- Ensure and establish appropriate school and classroom-level programs and practices to aid students in meeting individual achievement goals when data indicates interventions are needed.
- Organize and Prioritize for the Implementation of standards-grades reporting in k-8 grades
- Implement coaching cycles for core subject teachers in grades 4-12 for teachers to improve instructional practices, receive job-embedded professional development, and build a collaborative culture.
- Participate in 7th-8th grades STEM enrichment rotations to where students are exposed to career opportunities in science, technology, engineering, and math
- Increase exposure to Art for all 7th and 8th-grade students to enhance creativity, boost engagement, and cultivate cultural awareness
- Expose 4th grade students to develop a well-rounded skill set, enhance creativity, and build confidence in expression

Critical Initiatives

- Provide responsive services for students experiencing crisis or personal challenges
- Utilize mental health support staff from the district to promote a proactive approach to student mental health and provide responsive services for students and families.
- Develop Partnerships with outside agencies to provide supportive services for students and parents.
- Utilize research-based curriculums (Path, Peer Helpers, CharacterStrong, ALSDE) to integrate social/emotional learning and maximize the effectiveness of the comprehensive school counseling program.
- Implement the New Teacher Mentoring Program to provide guidance, foster professional growth, and navigate the challenges of classroom management
- Provide professional development opportunities for staff growth and career advancement
- The school will explore ways to boost teacher morale and foster a Positive Educational Environment to cultivate an effective and enriching educational environment

Key Measures

- Improvement plans, agendas, sign in sheets
- stakeholder surveys, student achievement
- teacher and principal evaluations
- supervisor and principal evaluations
- stakeholder surveys, staff retention
- agendas
- improvement plans
- safety plan

Key Measures

- progress monitoring data
- assessment scores
- ATOT
- Eleot reports
- Increased scores on state assessments
- progress monitoring data and analyzation
- placement of math building level coaches
- progress monitoring scores

Key Measures

- stakeholder surveys, student achievement
- Increased scores on state assessments
- documentation of safety drills
- SIR
- School Resource Officer Reports
- LEA Crisis Reports
- improvement plans
- contracts and board minutes

Key Measures

- strategic plan
- student achievement
- ATGP self assessment
- ELEOT Certification
- ATOT Training
- Increased Classroom Engagement
- Increased scores on state assessments
- progress monitoring
- documentation of data meetings
- PLC meetings
- walkthrough assessment

Key Measures

- state assessments
- increase in subgroup academic achievement
- PST referral documentation
- purchase documentation
- walkthrough documentation
- Marzano Level III Certification
- proficiency scales
- Instructional Rounds
- standardized test scores
- engagement surveys
- surveys
- schedules
- participation
- art work
- theatre productions

Key Measures

- List of Partnering Agencies
- Parent Project Participation
- stakeholder surveys
- Cognia reports
- ATGP self assessment
- Mentor/ Mentee List
- Payroll documentation reflecting ALSDE stipend
- additional certifications
- higher degrees
- student and staff surveys
- teacher retention
- teacher absenteeism