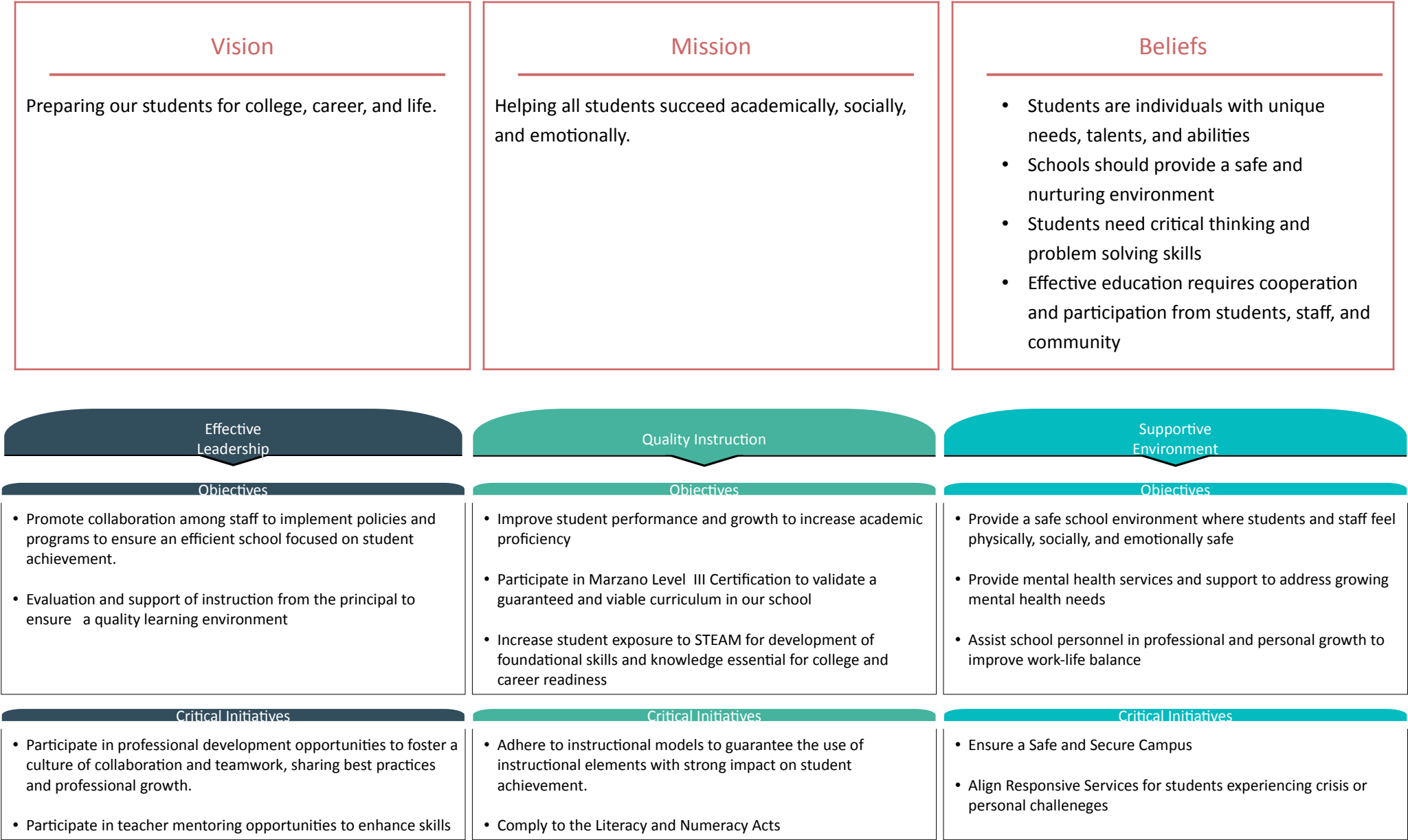


Woodville School



Critical Initiatives

and gain knowledge of core subjects.

- Attend meetings to ensure the effective management and alignment of the school's goals, policies, practices, improve collaboration and address challenges.
- Participate in ELEOT and ATOT observations that the principal has been trained in to support teachers in becoming proficient in using observation tools.
- Participate in the transition to standards-based teaching and learning with support from the principal who will lead the process

Critical Initiatives

- Implement Secondary RTI to increase college and career readiness for all students.
- Ensure that our school establishes appropriate school and classroom level programs and practices to aid students in meeting individual achievement goals when data indicates interventions are needed
- Implement standards-based grading and reporting in k-8 grades
- Partake in coaching cycles for core subject teachers in grades 4-12 to improve instructional practices, receive job-embedded professional development, and build a collaborative culture
- Participate in the 7th-8th grade STEM exposure enrichment rotations at KDCIA to expose students to career opportunities in Science, Technology, Engineering, and Math.
- Participate in Art Exposure at the KDCIA for 7th-8th grade students to enhance creativity, boost engagement, and cultivate cultural awareness
- Ensure that all 4th grade students are provided Art Exposure monthly to develop a well-rounded skill set, enhance creativity, and build confidence in expression.

Critical Initiatives

- Utilize the mental health support staff to promote a proactive approach to student mental health and provide responsive services for students and families
- Partner with Outside Agencies to provide supportive services for students and parents
- Apply research-based curriculum (Path, Peer Helpers, Character Strong, ALSDE) to integrate an emotional/social learning and maximize the effectiveness of the comprehensive school counseling program
- Participate in the new teacher mentoring program to provide guidance, foster professional growth, and navigate the challenges of classroom management
- Encourage all staff to participate in professional development opportunities for staff growth and career advancement
- Boost Teacher Morale and Foster a Positive Educational Environment to cultivate an effective and enriching educational environment

Key Measures

- Agendas
- Sign-in sheets
- Stakeholder surveys
- Student achievement
- Principal Evaluations
- Staff retention
- Supervisor and principal evaluations
- Improvement plans
- Safety plan
- Strategic plan

Key Measures

- Progress monitoring scores
- ATOT and Eleot reports
- Increased scores on state assessments
- Progress monitoring and data analyzation
- Data analyzation
- Implemenatation of Math Building Level Coaches
- State assessments
- Walkthrough Analysis
- PST referral documentation
- Marzano Level III Certification

Key Measures

- Stakeholder surveys
- Increased scores on state assessments
- Documentation of Safety Drills
- School Incident Report (SIR)
- School Resource Officer Reports
- Safety plan
- LEA crisis report
- Contracts and board minutes
- Cognia Reports
- ATGP self-assessment

Key Measures

- ATGP self-assessment
- ELEOT certification
- ATOT training
- Increased classroom engagement
- Increased scores on state assessments
- Walkthrough Analysis
- Implemenatation of district instructional model
- Progress monitoring scores
- Documentation of data meetings
- PST meetings
- Walkthrough assessment

Key Measures

- Proficiency Scales
- Completion of HRT Cohort
- Engagement Surveys
- Standardized test scores
- Surveys
- Schedules
- Art Work
- Theatre productions
- Participation

Key Measures

- Mentor/mentee list/meetings
- Payroll documentation reflecting ALSDE stipend
- Higher degrees
- Staff surveys
- Student surveys
- Teacher retention
- Teacher Absenteeism