## Woodville School

### Vision

Preparing our students for college, career, and life.

### Mission

Helping all students succeed academically, socially, and emotionally.

### Beliefs

- Students are individuals with unique needs, talents, and abilities
- Schools should provide a safe and nurturing environment
- Students need critical thinking and problem solving skills
- Effective education requires cooperation and participation from students, staff, and community

### Effective Leadership

### **Quality Instruction**

# Environment

#### Objectives

- Promote collaboration among staff to implement policies and programs to ensure an efficient school focused on student achievement.
- Evaluation and support of instruction from the principal to ensure a quality learning environment

#### Objective

- Improve student performance and growth to increase academic proficiency
- Participate in Marzano Level III Certification to validate a guaranteed and viable curriculum in our school
- Increase student exposure to STEAM for development of foundational skills and knowledge essential for college and career readiness

### Ohiective

- Provide a safe school environment where students and staff feel physically, socially, and emotionally safe
- Provide mental health services and support to address growing mental health needs
- Assist school personnel in professional and personal growth to improve work-life balance

#### Critical Initiatives

- Participate in professional development opportunities to foster a culture of collaboration and teamwork, sharing best practices and professional growth.
- Participate in teacher mentoring opportunities to enhance skills

#### Critical Initiative

- Adhere to instructional models to guarantee the use of instructional elements with strong impact on student achievement.
- Comply to the Literacy and Numeracy Acts

#### Critical Initiatives

- Ensure a Safe and Secure Campus
- Align Responsive Services for students experiencing crisis or personal challeneges

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Critical Initiatives Critical Initiative Critical Initiative

and gain knowledge of core subjects.

- Attend meetings to ensure the effective management and alignment of the school's goals, policies, practices, improve collaboration and address challenges.
- Participate in ELEOT and ATOT observations that the principal has been trained in to support teachers in becoming proficient in using observation tools.
- Participate in the transition to standards-based teaching and learning with support from the principal who will lead the process

- Implement Secondary RTI to increase college and career readiness for all students.
- Ensure that our school establishes appropriate school and classroom level programs and practices to aid students in meeting individual achievement goals when data indicates interventions are needed
- Implement standards-based grading and reporting in k-8 grades
- Partake in coaching cycles for core subject teachers in grades 4-12 to improve instructional practices, receive job-embedded professional development, and build a collaborative culture
- Participate in the 7th-8th grade STEM exposure enrichment rotations at KDCIA to expose students to career opportunities in Science, Technology, Engineering, and Math.
- Participate in Art Exposure at the KDCIA for 7th-8th grade students to enhance creativity, boost engagement, and cultivate cultural awareness
- Ensure that all 4th grade students are provided Art Exposure monthly to develop a well-rounded skill set, enhance creativity, and build confidence in expression.

- Utilize the mental health support staff to promote a proactive approach to student mental health and provide responsive services for students and families
- Partner with Outside Agencies to provide supportive services for students and parents
- Apply research-based curriculum (Path, Peer Helpers, Character Strong, ALSDE) to integrate an emotional/social learning and maximize the effectiveness of the comprehensive school counseling program
- Participate in the new teacher mentoring program to provide guidance, foster professional growth, and navigate the challenges of classroom management
- Encourage all staff to participate in professional development opportunities for staff growth and career advancement
- Boost Teacher Morale and Foster a Positive Educational Environment to cultivate an effective and enriching educational environment

Key Measures Key Measures Key Measures

- Agendas
- · Sign-in sheets
- Stakeholder surveys
- Student achievement
- Principal Evaluations
- Staff retention
- Supervisor and principal evaluations
- Improvement plans
- Safety plan
- Strategic plan

- Progress monitoring scores
- ATOT and Eleot reports
- · Increased scores on state assessments
- Progress monitoring and data analyzation
- Data analyzation
- Implemenatation of Math Building Level Coaches
- State assessments
- · Walkthrough Analysis
- PST referral documentation
- · Marzano Level III Certification

- Stakeholder surveys
- Increased scores on state assessments
- Documentation of Safety Drills
- School Incident Report (SIR)
- School Resource Officer Reports
- Safety plan
- LEA crisis report
- Contracts and board minutes
- Cognia Reports
- ATGP self-assessment

• Proficiency Scales • Mentor/mentee list/meetings ATGP self-assessment • Completion of HRT Cohort • Payroll documentation reflecting ALSDE stipend ELEOT certification Higher degrees • Engagement Surveys ATOT training • Increased classroom engagement • Standardized test scores Staff surveys Student surveys • Increased scores on state assessments Surveys • Walkthrough Analysis Schedules • Teacher retention • Implemenatation of district instructional model Art Work Teacher Absenteeism Theatre productions • Progress monitoring scores • Documentation of data meetings Participation PST meetings

Walkthrough assessment