CT Aspire Summative, Assessed Apr 05, 2016 - lay 02, 2016		JACKSON COUNTY Grade 4 District ID: 36	Subject Proficiency by School How can decisions be informed based upon school and subject proficiency?								
	Highest Subjects	матн	READING	SCIENCE	Lowest Subjects						
National	69%	45%	37%	35%	19%						
JACKSON	District Performance	District Performance	District Performance 35%	District Performance	District Performance						
COUNTY	263 96	36 201 161	34 137 147	112 113 138	143 52 243	94					
BRIDGEPORT	District Performance 73%	District Performance	District Performance 50%	District Performance	District Performance						
ELEM SCH	22 5 District Performance	3 21 7 District Performance	2 15 9 District Performance	6 10 12 District Performance	8 4 20 District Performance	5					
BRYANT SCH	46%	38%	23%	15%	17%						
	6 6 District Performance	1 5 5 District Performance	3 3 7 District Performance	3 2 5 District Performance	6 2 6 District Performance	4					
DUTTON ELEM SCH	85%	64%	50%	23%	9%						
	17   3     District Performance	0 14 5 District Performance	3 11 6 District Performance	5 5 9 District Performance	8 2 17	3					
FLAT ROCK SCH	<b>58%</b>	<b>42%</b>	<b>33%</b>	<b>33%</b>	<b>0%</b>	3					
	District Performance	District Performance	District Performance	District Performance	District Performance	Ū					
HOLLYWOOD ELEM SCH	<b>54%</b> 13 8	<b>25%</b> 3 6 11	7 6 10	<b>17%</b> 8 4 7	<b>8%</b> 13 2 9	13					
	District Performance	District Performance	District Performance	District Performance	District Performance						
MACEDONIA SCH	<b>69%</b> 9 4	<b>69%</b> 0 9 4	<b>31%</b> 0 4 7	2 5 4	4 2 6	5					
				Results for groups with 4 or fewer students are not shown	Legend: ACT Readiness Levels 48 <sup>10</sup> District 999 99 99 Sudent Cou						



## **JACKSON COUNTY**

Grade 4 District ID: 36 How can decisions be informed based upon school and subject proficiency?

	Highe	est Subjects 🕨											<b></b>	_owest Subjects	3
ENGLISH		MATH			READING		SCIENCE		WRITING						
District Performance			District Pe	erformance		District P	erformance		District Pe	rformance		District Pe	rformance		
NORTH SAND MT SCH	1070			56%			33%			33%			25%		
CON	41	10	3		22	2	18	22	14	17	21	14	13	34	4
PAINT ROCK	District Perfo	ormance			erformance			erformance		District Pe	rformance			rformance	
VALLEY HIGH SCH	<b>80%</b>	0	1	<b>40%</b>	2	1	60% 3	2	0	<b>40%</b>	1	2	<b>20%</b>	2	2
0011	District Perfe	District Performance		District Performance		District Performance		District Performance			District Performance				
PISGAH HIGH SCH	81%			66%			31%			38%			13%		
	26	3	3	21	11	0	10	13	9	12	8	12	4	17	11
	District Perfo	ormance		District Pe	erformance		District P	erformance		District Pe	rformance		_		
ROSALIE ELEM SCH	64%			32%			23%			<mark>9</mark> %			0%		
3UN	14	7	1	7	12	3	5	8	9	2	9	11	0	12	9
	District Perfo	ormance			erformance	_		erformance		District Pe	rformance		District Pe	rformance	
SECTION HIGH SCH	<b>76%</b>	4	3	<b>52%</b> 15	12	2	<b>55%</b> 16	8	5	<b>41%</b> 12	9	8	<mark>17%</mark> 5	21	3
	District Perfe		0		erformance	-		erformance	0	District Pe	-	0	District Pe		0
SKYLINE HIGH SCH	80%			64%			31%			36%			10%		
	32	6	2	25	12	2	12	17	10	14	16	9	4	28	7
	District Perfo	ormance	District Performance		District Performance		District Performance			District Performance					
STEVENSON ELEM SCH	47%			34%			29%			19%			<mark>9</mark> %		
	32	28	8	23	39	6	20	26	22	13	30	25	6	47	15
	District Perfo	ormance			erformance			erformance		District Pe	rformance			rformance	
WOODVILLE HIGH SCH	1 55%	10	5	<b>55%</b> 18	13	2	<b>30%</b> 10	8	15	<b>33%</b>	4	18	21%	16	10
	.0		5	.0	10	2	.0	0	10		Ŧ	10			10

SUBJECT FOCUS Better proficiency in Writing may improve scores. ACT Aspire Writing Assessments are designed to provide a strong indication of whether students have the writing skills they will need to succeed as they begin work at their next grade level. Student responses are evaluated according to analytic rubrics that assess the generation, development, organization, and communication of ideas in standard written English.

Results for groups with 4 or fewer students are not shown



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