

# 2024-2025 Flat Rock School ACIP

## Flat Rock School

<p><b>Vision</b></p> <hr/> <p>Provide a safe environment and quality curriculum to equip students with the necessary skills for lifelong learning.</p>	<p><b>Mission</b></p> <hr/> <p>Learning Today for a Better Tomorrow</p>	<p><b>Beliefs</b></p> <hr/> <ul style="list-style-type: none"> <li>* A safe, encouraging environment promotes learning.</li> <li>*Each child is a valued individual with unique physical, social, emotional, and intellectual needs.</li> <li>*Providing a high-quality curriculum and a variety of instructional approaches will help ensure that our students become lifelong learners.</li> </ul>
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<p>Effective Leadership</p>	<p>Quality Instruction</p>	<p>Support Environment</p>
<p>Objectives</p>	<p>Objectives</p>	<p>Objectives</p>
<ul style="list-style-type: none"> <li>• Promote collaboration among Teacher leaders, school administrators and school staff for best practices.</li> <li>• Equip Principals to evaluate and support instruction to ensure a Quality Learning Environment</li> </ul>	<ul style="list-style-type: none"> <li>• Improve Student Performance and Growth to increase Academic proficiency</li> <li>• Obtain Marzano Level III Certification to validate a guaranteed and viable curriculum in all schools</li> <li>• Increase Student Exposure to STEAM for development of foundational skills and knowledge essential for college and career readiness</li> </ul>	<ul style="list-style-type: none"> <li>• Provide a Safe School Environment where students and staff feel physically, socially, and emotionally safe</li> <li>• Promote Mental Health Services and Support to address growing mental health needs</li> <li>• Support School Personnel in professional and personal growth to improve work-life balance</li> </ul>
<p>Critical Initiatives</p>	<p>Critical Initiatives</p>	<p>Critical Initiatives</p>
<ul style="list-style-type: none"> <li>• Organize professional development opportunities to foster a culture of collaboration and teamwork, sharing best practices, and professional growth.</li> <li>• Participate in Mentoring Opportunities to enhance leadership skills and gain institutional knowledge.</li> </ul>	<ul style="list-style-type: none"> <li>• Adhere to school instructional model to guarantee the use of instructional element with high effect sizes (strong impact) in student achievement</li> <li>• Adhere to Literacy and Numeracy Acts</li> <li>• Provide RTI to increase proficiency</li> </ul>	<ul style="list-style-type: none"> <li>• Establish a Safe and Secure Campus</li> <li>• Provide Responsive Services for students experiencing crisis or personal challenges</li> <li>• Utilize Mental Health Support Staff to promote a proactive approach to student health and provide responsive for students</li> </ul>

Critical Initiatives

- Schedule meetings to ensure the effective management and alignment of the school's goal, policies, and practices.
- Provide ELEOT and ATOT training and support for all administrators to become proficient to using observation tools.
- Support Principals in leading the Structure and Process in the transition to standards-based teaching and learning.
- Conduct Principal led data meetings

Critical Initiatives

- Organize and prioritize for the implementation of standard-based grading and reporting in k-8 grades.
- Implement coaching cycles for core subject teachers in grades K-6 for teachers to improve instructional practices, receive job-embedded professional development and build a collaborative culture
- Participate in Instructional Rounds
- Provide Art Exposure for 4th grade Students to develop a well-rounded skills set, enhance creativity and build confidence in expression

Critical Initiatives

- and families
- Develop Partnerships with outside agencies to provide supportive services for students
- Provide research-based curriculums (Path, Peer Helpers, CharacterStrong) to integrate social/emotional learning and maximize the effectiveness of the comprehensive school counseling program
- Implement the new Mentoring program to provide guidance, foster professional growth, and navigate the challenges of classroom management
- Support professional development opportunities for staff growth and career advancement
- Boost teacher morale and foster a positive environment to cultivate an effective and enriching educational experience

Key Measures

- Improvement plans, agenda, sign-in sheets,
- stakeholder surveys, student achievement
- Stakeholder surveys, meeting notes, sign-in sheets
- agendas
- improvement plan, safety plan, strategic plan
- staff retention
- ATGP self-Assessment
- ELEOT Certification
- ATOT Training
- Increased Classroom engagement
- Increased scores on state assessments
- Walkthrough Assessment
- Feedback
- Progress monitoring

Key Measures

- progress monitoring data
- Assessment scores
- ATOT and ELEOT reports
- Increased scores on state assessments
- Progress monitoring data and analyzation
- Implementation of Math building level coaches
- progress monitoring scores
- state assessments
- Marzano Level III Certification
- Proficiency scales
- engagement survey
- standardized test scores
- Instructional Rounds
- Students Achievement

Key Measures

- Stakeholder surveys
- Increase in state assessment scores
- Documentation of Safety drills
- School Incident Report (SIR)
- School Resource Officer Reports
- LEA Crisis Report
- Contracts and board Minutes
- List of partnering agencies
- ATGP self-Assessment
- Mentor/mentee list
- Payroll documentation reflecting ALSDE stipend
- Higher degrees
- Student and Staff surveys
- Teacher retention

Key Measures

- Student Achievement
- Data Analyzation

Key Measures

- Engagement surveys
- Participation
- Stakeholder surveys

Key Measures