

Stevenson Elementary School

Vision

Our school vision is to partner with stakeholders to provide a positive environment in an ever changing world.

Mission

Helping all students achieve and succeed.

Beliefs

At Stevenson Elementary School we believe...

- Kids must feel safe to be able to learn.
- Educators should respond to individual learner needs.
- Our job is to help students build the capacity to learn, think, and problem solve.
- We should help students to grow academically, mentally, and socially.

Effective Leadership

Objectives

- Promote collaboration among school administrators and teachers to support and implement district policies and programs to support student achievement.
- Evaluate and Support Instruction to ensure a Quality Learning Environment

Critical Initiatives

- Participate in professional development opportunities to foster culture of collaboration and teamwork, sharing best practices and professional growth.
- Support teacher mentoring to enhance instructional skills and gain school knowledge.

Quality Instruction

Objectives

- Improve students performance and growth to increase academic proficiency.
- Obtain Marzano Level III certification to validate a guaranteed and viable curriculum in all schools.
- Increase Student Exposure to STEAM for development of foundational skills and knowledge essential for college and career readiness.

Critical Initiatives

- Adhere to district instructional model to guarantee consistency of instructional elements.
- Adherence to Literacy and Numeracy Acts.
- As a TSI school, establish appropriate school and classroom level

Supportive Environment

Objectives

- Ensure a safe school environment where students and staff feel physically, socially, and emotionally safe.
- Utilize mental health services and support to address growing mental health needs.
- Support school personnel in professional and personal growth to improve work-life balance.

Critical Initiatives

- Provide a safe and secure campus.
- Implement responsive services for students experiencing crisis or personal challenges.
- Use mental health support staff to promote a proactive

Critical Initiatives

- Organize leadership meetings to ensure the effective management and alignment of the schools goals and practices, improve inter-department collaboration, and address challenges.
- Receive ELEOT and ATOT training and support for Principal and Assistant Principal to become proficient in using observation tools
- Lead with structure in standards-based teaching and learning.

Critical Initiatives

- programs and practices to aid students in meeting individual achievement goals when data indicates interventions are needed.
- Implement standards-based grading and reporting in grades k-4.
- Implement coaching cycles for core subject teachers in 4th grade for teachers to improve instructional practices, receive job-embedded professional development and build a collaborative culture.
- Provide art exposure for all 4th grade students to develop a well-rounded skill set, enhance creativity and build confidence in expression.

Critical Initiatives

- approach to student mental health and apply responsive services for students and families.
- Maintain partnerships with outside agencies to provide supportive services for students and parents.
- Implement research-based curriculum (Path, Peer Helpers, ALSDE, CharacterStrong) to integrate social/emotional learning to maximize the effectiveness of the comprehensive school counseling program.
- Implement the New Teacher Mentoring Program to provide guidance, foster professional growth, and navigate the challenges of classroom management.
- Support professional development opportunities for staff growth and career advancement.
- Boost teacher morale and foster a positive environment to cultivate an effective and enriching educational environment.

Key Measures

- ELEOTs and ATOTs
- Stakeholder surveys
- Student achievement
- Principal evaluations
- Improvement plans
- Staff retention
- Safety plan
- Strategic plan
- ATGP self-assessment, ELEOT Certification
- ATOT Training
- Increased classroom engagement
- Increased student achievement
- Walkthrough analysis and feedback

Key Measures

- ELEOTs and ATOTs
- Progress monitoring
- Increase in state assessment scores
- Progress monitoring data and analyzation
- Building level math coaches
- Local Reading Specialist
- Increase in subgroup academic achievement
- PST referral documentation
- Purchase documentation
- Walkthrough documentation
- Marzano Level III Certification
- Proficiency scales
- Instructional Rounds

Key Measures

- Stakeholder surveys
- Safety plan
- Increase in state assessment scores
- Documentation of safety drills, SIR report
- School Resource Officer Reports
- SIR's, LEA Crisis reports
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- List of Partnering Agencies
- Parent Project participation
- Cognia reports
- ATGP self-assessment, mentor/mentee list
- Payroll documentation reflecting ALSDE stipend

Key Measures

- Progress monitoring
- Documentation of data meetings, PLC & PST meetings

Key Measures

- Standardized test scores
- Engagement surveys
- Participation, engagement survey
- Art work

Key Measures

- ATGP self-assessment
- Additional certifications
- Higher degrees
- Student and staff surveys, teacher retention
- Teacher absenteeism