**Pisgah High School**

Mrs. Alison Gilbert – 7th and 8th Grade Math



# EXPECTATIONS

Students are expected to be respectful, responsible and polite. Our goal is to work together to achieve an understanding of the objectives of this course. Only behaviors which contribute to the learning process will be tolerated.

**TOPICS**

Topics to be covered in 8th grade math include but are not limited to:

Variables, Expressions, and Integers

Solving Equations

Multi-Step Equations and Inequalities

Factors, Fractions, and Exponents

Rational Numbers and Equations

Ratio, Proportion, and Probability

Percents

Linear Functions

Real Numbers and Right Triangles

Measurement, Area, and Volume

Data Analysis and Probability

Angle Relationships and Transformations

**CLASSROOM RULES**

The following rules apply to everyone:

1. Be **in your assigned seat** and ready to begin class when the tardy bell rings.
2. Bring all required books and materials to class every day.
3. Listen attentively and stay seated when someone is speaking to the class.
4. Food, drinks, and chewing gum are prohibited in this classroom.
5. Treat everyone and their property with respect.
6. Cell phones are allowed only if the teacher requests that they be used to supplement instruction and/or the learning environment
7. **All other rules and regulations listed in the school handbook as well as the Jackson County Board of Education Student Handbook apply.**

**Consequences for Violations of Classroom Rules**

**1st Offense – Verbal warning**

**2nd Offense – Final verbal warning and/or parent contact**

**3rd Offense – Write motivator or referral to administrator**

**\*There will be no warning given for serious violations of the Student Code of Conduct, and the student will be sent to an administrator immediately.**

**CLASSROOM PROCEDURES**

1. Students will be seated before the tardy bell rings.
2. Students will use **PENCILS ONLY!**
3. Follow directions the first time given.
4. All assignments which are turned in should have the student’s name, date, and class period in the upper right-hand corner of the paper.
5. If you feel that you need one-on-one help with the material we are covering, you may set up a time for me to help you either before school, after school, or during my planning period. Do not be afraid to ask for extra help. It’s my job to help you succeed in my class!
6. When taking a test in class, there is absolutely no talking until EVERYONE is finished!
7. When completing homework assignments, you must show your work. There will be no credit given for answers only!

**TARDY POLICY**

Anyone who is not in the classroom when the tardy bell rings will be considered tardy. Students will be required to present a tardy slip from the office when late for class. Students should be aware of the school policy for tardiness.

# GRADING POLICY

* Students will be assessed through class work, homework, quizzes, tests, projects and self-assessments.
* Each grading period will consist of 5 to 6 tests, daily quizzes, and many homework grades.
* Class averages are calculated on a total points system, with number of points depending on the nature of the assignment.
* Any of these assessments may be given without prior notice.
* Extra credit opportunities will be available throughout the course and are NOT given at the end of the term as a means to increase a grade. Students should complete the extra credit opportunities as they occur.
* At the end of the semester, a comprehensive semester exam is given. Exemption may be attained according to the exemption policy outlined in the student handbook.

**HOMEWORK**

Homework will be assigned as needed and will reinforce concepts covered in class. This is a course which builds on itself; therefore, it is imperative that the homework be completed daily.

**SUPPLIES**

PENCILS

Loose-leaf paper

Three-ring binder

Graph paper

Optional Supplies: Kleenex, Small Expo Markers (for student dry erase boards), Colored Copy Paper (for group projects throughout the year)

# MAKE UP WORK

Make up work for an excused absence must be completed within five days of the absence. The calendar on the board will list assignments given each day. Check the calendar to see what is missed. Any handouts will be placed in the folders on the make-up work board. **It is the student’s responsibility to schedule make up work.**

# ACADEMIC DISHONESTY

Students caught cheating on any assignment will be referred to the appropriate administrator for a teacher/student/administrative conference. A grade of zero will be given to any student found guilty of cheating, and the parents will be informed.

# PROGRESS REPORTS

Progress reports will be sent home at the mid-point for each grading period. These will need to be ***signed and returned.***

# UNSATISFACTORY PERFORMANCE

Parent/student/teacher conferences will be requested for students who are not performing satisfactorily in this course.

Thank You,

Mrs. Alison Gilbert

Pisgah High School

256-451-3241

Block\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

I have read and understand the expectations provided by Mrs. Alison Gilbert. I agree to adhere to these policies as outlined. If I have any questions, I may call 451-3241 and make an appointment before or after school to speak with Mrs. Gilbert about my concerns.

Student’s Signature:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent’s Signature:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**PERSONAL INFORMATION**

The following information is not required but is beneficial to me in getting to know more about parents. Please take the time to respond and return. Again, thanks for the opportunity in getting to know you and your child. FYI – Students are required to keep this packet of information in their math binder but if you would like an additional copy, I would be glad to email or send one home with your child.

Parent(s)/Guardian(s) Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Telephone Numbers (H)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (W)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(C)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Are there any medical conditions concerning your student that I should know about?

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Is there any other information I should know about concerning your son/daughter?

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How well does your student usually do in math? Does he/she like math? Does he/she have a positive attitude about math?

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Please feel free to add any comments below.

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