Syllabus and Course Procedures

1. Julie Griggs
2. English 9
3. The ninth grade English course is designed to teach students a variety of skills that will prepare them for future high school courses. The class will focus on basic grammar mastery, reading comprehension, speaking ability, and composition skills.
4. Course Objectives:

 A. The course is designed to prepare students for

 both competency tests and end of course

 evaluations.

 B. Upon completion of the course, students should be

 able to communicate their thoughts in writing and

 present these thoughts orally.

 C. Students should be able to implement the basic

 grammar rules in their work and have appropriate

 knowledge and use of the English language.

 D. Students should demonstrate proficiency in

 reading comprehension.

V. Texts: Elements of Literature

 Writer’s Choice Grammar and Composition

VI. Course Outline

 A. Parts of speech

 B. Elements of fiction

 C. Nonfiction

 D. Mythology

 E. Drama: Romeo and Juliet

 F. Novel: To Kill a Mockingbird

 G. Writing the paragraph

 H. Choosing words (connotation/denotation)

 I. Figurative language

 J. Types of essays

 K. The writing process

 L. Parts of the sentence

 M. Phrases (appositives/verbals)

 N. Clauses & sentence structure

 O. Verb tense

 P. Subject-Verb agreement

 Q. Using pronouns and modifiers correctly

 R. Capitalization/punctuation/abbreviation

 S. Life Skills (applications/resumes/letters)

 T. Poetry

 U. Novel: Of Mice and Men

VII. Tentative Method of Evaluation: Evaluation will be based on a variety of methods: major tests, writing assignments, homework, classwork, presentations, and class participation.

VIII. Skills to be taught: reading comprehension, writing, grammar, speaking, and thought processes

IX. Classroom procedures and expectations:

 A. Students will be provided a copy of classroom

 rules. Parents of students who frequently

 misbehave will be contacted for a conference.

 B. Students with an excused absence will adhere to

 the make-up policy as defined in the NJHS

 Student Handbook.

 C. Each nine weeks, students may earn up to 100

 points by reading a novel assigned by the teacher

 and completing a book report in the format

 designed by the teacher. (“Bonus Book”)

 D. Supplies needed: Each student should come

 prepared with pens and pencils, a 3 ring notebook

 with looseleaf paper and section dividers, a

 paper or plastic folder with brackets inside, and

 the novel **Of Mice and Men. (You will not need**

 **this novel until a later date.)**

I expect nothing but the best from you, both academically and behaviorally. If you put forth your best effort in both of these areas, you will have no trouble making good grades in my class!