**Pisgah High School**

Mrs. Crystal Phillips ~ Geometry



# EXPECTATIONS

Students are expected to be respectful, responsible and polite. Our goal is to work together to achieve an understanding of the objectives of this course. Only behaviors which contribute to the learning process will be tolerated.

 **CLASSROOM RULES**

The following rules apply to everyone:

1. RESPECT YOURSELF.
2. RESPECT OTHERS.
3. RESPECT YOUR SCHOOL.
4. Ask questions. *Smart people ask for help*.
5. All school rules apply.

 **CLASSROOM PROCEDURES**

1. Students will be seated before the tardy bell rings.
2. Students will use **PENCILS ONLY!**
3. Be ready to begin class with all the required materials each day.
4. Follow directions the first time given.

 **TARDY POLICY**

Anyone who is not in the classroom when the tardy bell rings will be considered tardy. Students will be required to present a tardy slip from the office when late for class. Students should be aware of the school policy for tardiness.

 **CONSEQUENCES**

Minor classroom disruptions will be handled as outlined below:

First Violation – Verbal warning.

Second Violation – Student/Teacher conference.

Third Violation – Teacher will call and/or send a note to parent.

 ***Accumulating more than three violations will be considered major and excessive and will result in a referral to the administration.***

# GRADING POLICY

* Students will be assessed through class work, homework, quizzes, tests, projects and self-assessments.
* Each grading period will consist of 5 to 6 tests, daily quizzes, and many homework grades.
* Class averages are calculated on a total points system, with number of points depending on the nature of the assignment.
* Any of these assessments may be given without prior notice.
* Extra credit opportunities will be available throughout the course and are generally not given at the end of the term as a means to increase a grade. Students should complete the extra credit opportunities as they occur.
* At the end of the semester, a comprehensive semester exam is given. Exemption may be attained according to the exemption policy outlined in the student handbook. The semester exam is 10% of the final average for the course.

**HOMEWORK**

Homework will be assigned as needed and will reinforce concepts covered in class. This is a course which builds on itself; therefore, it is imperative that the homework be completed daily.

**SUPPLIES**

PENCILS

Loose-leaf paper

Three-ring binder

Graph paper

Calculator

Optional Supplies: Kleenex, Disinfectant Wipes, Hand Sanitizer

# MAKE UP WORK

Make up work for an excused absence must be completed within five days of the absence. The calendar on the board will list assignments given each day. Check the calendar to see what is missed. Any handouts can be obtained from the teacher. **It is the student’s responsibility to schedule make up work.**

# ACADEMIC DISHONESTY

Students caught cheating on any assignment will be referred to the appropriate administrator for a teacher/student/administrative conference. A grade of zero will be given to any student found guilty of cheating, and the parents will be informed.

# PROGRESS REPORTS

Progress reports will be sent home at the mid-point for each grading period. These will need to be ***signed and returned.***

# UNSATISFACTORY PERFORMANCE

Parent/student/teacher conferences will be requested for students who are not performing satisfactorily in this course.

 Thank You,

 Mrs. Crystal Phillips

Block\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

I have read and understand the expectations provided by Mrs. Crystal Phillips. I agree to adhere to these policies as outlined. If I have any questions, I may call 451-3241 and make an appointment before or after school to speak with Mrs. Phillips about my concerns.

Student’s Signature:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent’s Signature:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**PERSONAL INFORMATION**

The following information is not required but is beneficial to me in getting to know more about parents. Please take the time to respond and return. Again, thanks for the opportunity in getting to know you and your child. FYI – Students are required to keep this packet of information in their math binder but if you would like an additional copy, I would be glad to email or send one home with your child.

Parent(s)/Guardian(s) Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Telephone Numbers (H)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (W)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(C)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Are there any medical conditions concerning your student that I should know about?

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Is there any other information I should know about concerning your son/daughter?

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How well does your student usually do in math? Does he/she like math? Does he/she have a positive attitude about math?

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Please feel free to add any comments below.

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